

Crucial Conversations



MANAGING PERFORMANCE IS MORE THAN A PROCESS—IT'S ABOUT PEOPLE

Sure, there are fancy software and tools to make performance management seamless and easy. But any manager who's struggled to close a significant performance gap or anyone who has ever walked out of an annual review feeling like they've just been processed rather than prioritized knows there's nothing easy about it. Deflated and disenchanted people don't improve, and neither do results.



In reality, performance management is about addressing your people's behavior routinely and consistently. It's about candidly coaching through challenges and holding people accountable for lapses in behavior. It's about identifying goals, fast-tracking careers, and in the process, improving your bottom line. These are communication skills—the difficult kind that may not come naturally, but when learned, mean the difference between managing people and managing process. The good news is these accountability skills are replicable and learnable. We're all just a few crucial skills away from learning how to manage people and performance daily and directly.

Crucial Conversations for Accountability is an engaging classroom course rich with group discussion, real-time practice, and group support and coaching. Delivered in one or two days, this in-person course offers the best in traditional learning and development.

Course Details

The in-person experience of Crucial Conversations for Accountability includes video-based instruction from Crucial Conversations experts, extensive in-class practice, group discussion, and personal reflection to help maximize skill transference.

COURSE MATERIALS

Learner guide

Cue cards and model card

Copy of Crucial Accountability: Tools for Resolving Violated Expectations, Broken Commitments, and Bad Behavior

Course completion certificate

Six-week ongoing learning experience

Day 1

9:00 a.m. LESSON 1: GET UNSTUCK

- Spot the performance conversations that are keeping you from what you want.
- · Choose the right conversation to get unstuck.

10:45 a.m. LESSON 2: MASTER MY STORIES I

- Learn where emotions come from and how to change them.
- Take responsibility for the emotions you bring to the conversation by owning your story.

11:15 a.m. LESSON 3: MASTER MY STORIES II

• Eliminate negative stories that impede conversations and results.

12:00 p.m. LUNCH

1:00 p.m. LESSON 3: MASTER MY STORIES II, CONT.

• Eliminate negative stories that impede conversations and results.

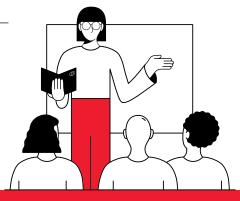
1:30 p.m. LESSON 4: START WITH HEART

- · Stay focused on what you really want.
- Lay a foundation of good intent.

2:30 p.m.

- LESSON 5: STATE MY PATH
 - Speak honestly and respectfully.
 - Share tough messages in a way that invites others into the conversation.

4:30 p.m. END OF DAY ONE



Crucial Learning

IN-PERSON

9:00 a.m.	LESSON 6: MAKE IT SAFE
9.00 u.m.	
	 Take steps to rebuild safety when others get defensive.
	• Talk with almost anyone about almost anything.
0:45 a.m.	LESSON 7: DIAGNOSE
	Use the Six Sources of Influence to understand will causing the gap.
2:00 p.m.	LUNCH
1:00 p.m.	LESSON 7: DIAGNOSE, CONT.
1.00 p.m.	Use the Six Sources of Influence to understand w
	causing the gap.
1:15 p.m.	LESSON 8: MAKE IT EASY
	• Don't lead with your ideas; start by asking others.
	 Brainstorm ways to overcome others' ability barrie in key areas (personal, social, and structural influences).
2:00 p.m.	LESSON 9: MAKE IT MOTIVATING
	 Motivate others using natural consequences rathe than power.
	Make unseen or forgotten consequences more vis
	Make diseen of forgotten consequences more vis
	Use the skills to help good performers become gr
4:00 p.m.	0
4:00 p.m.	Use the skills to help good performers become gr

• Access worksheets and job aids to help your daily application of the skills.



What's the next step?

Learn more about the skills taught in Crucial Conversations for Accountability and how they can benefit your organization. Contact us today.

Call 1-800-449-5989 or visit us at CrucialLearning.com